|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student name: |  | NSN: |  | Name of key tutor/teacher: |



|  |
| --- |
| Name of family/whānau members involved in completing the ILP: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date student started programme: |  | Date ILP completed: |  | Review date of ILP *(must be reviewed termly):* |
|  |  |  |  |  |
| Date of verification: |  | Other agencies involved  with student: Yes  No  (please select one) |  | If yes, which agencies and what is their involvement? |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Progress made on working towards destination goal  *Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their destination goal.* | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |

|  |  |  |
| --- | --- | --- |
| What does the student want to do after they finish at the programme? *For example, go on to further training (specify course).*  Destination goal:  This goal will be achieved by doing the following things: |  | Review date: |
|  |
| If the student has left the programme, record their destination outcome here: |





|  |  |  |
| --- | --- | --- |
| Rate of attendance:       /  (½ days attended) (½ days enrolled in programme) |  | Trends in attendance *(for example, always absent on Monday):* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Attendance rate  Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving 100% attendance. | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |



|  |
| --- |
| Other known barriers to attendance and engagement (*e.g. ill health, difficulty engaging family) :* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date of  term one reporting: |  | Date of  term two reporting: |  | Date of  term three reporting: |  | Date of  term four reporting: |





|  |  |  |
| --- | --- | --- |
| The ILP must contain seven development goals the student wishes to achieve while in the programme. One goal must be a literacy goal and one goal must be a numeracy goal from the appropriate level of the New Zealand Curriculum or Te Marautanga o Aotearoa. Of the five remaining goals, two goals must be from an area of the New Zealand Curriculum or Te Marautanga o Aotearoa and three goals must be from the key competencies of the New Zealand Curriculum or the graduate profile of Te Marautanga o Aotearoa. | | |
| Goal one – Literacy: |  | Goal two – Numeracy: |
| How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?* |  | How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Progress made on working towards literacy goal  *Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their literacy goal.* | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Progress made on working towards numeracy goal  *Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their numeracy goal.* | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |

|  |  |  |
| --- | --- | --- |
| Two goals from the New Zealand Curriculum of Te Marautanga o Aotearoa.  *For example: The Arts, Health and Physical Education or Te Reo Māori* | | |
| Goal three: |  | Goal four: |
| How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?* |  | How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Progress made on working towards curriculum- based goal (#3)  *Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Progress made on working towards curriculum-based goal (#4)  *Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |

|  |  |
| --- | --- |
| Three goals from the key competencies (the New Zealand Curriculum) or the graduate profile (Te Marautanga o Aotearoa).  *Key competency examples: managing self, relating to others. Graduate profile examples: Participating in the Māori world, advocating a Māori world view.* | |
| Goal five: | Goal six: |
| How will progress towards achieving the goal be assessed *(what evidence will be used, how often will evidence be collected)?* | How will progress towards achieving the goal be assessed *(what evidence will be used, how often will evidence be collected)?* |
| Goal seven: | How will progress towards achieving the goal be assessed *(what evidence will be used, how often will evidence be collected)?* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Progress made on working towards key competency/graduate profile goal (#5)  *Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Progress made on working towards curriculum-based goal (#7)  *Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* | | | | |
| Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: | Date:  Date: |

.



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UST number** | **Level and credits** | **Description** | **Started (Y)** | **Achieved/Not achieved** | **Completion date** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| The contents of this ILP have been agreed on by the student, family/whānau, tutor and managing school. | | |
|  | | |
| *Signed:* | *(Student)* | *Date:* |
| *Signed:* | *(Family/whānau)* | *Date:* |
| *Signed:* | *(Tutor/teacher)* | *Date:* |
| *Signed:* | *(Managing school representative)* | *Date:* |