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| Student name:  |  | NSN:  |  | Name of key tutor/teacher:       |



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| Name of family/whānau members involved in completing the ILP:  |

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| Date student started programme:       |  | Date ILP completed:       |  | Review date of ILP *(must be reviewed termly):*  |
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| Date of verification: |  | Other agencies involved with student: [ ] Yes  [ ]  No (please select one) |  | If yes, which agencies and what is their involvement? |

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|       Progress made on working towards destination goal*Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their destination goal.* |
| Date:      Date: | Date:     Date: | Date:      Date: | Date:     Date: | Date:Date: |

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| What does the student want to do after they finish at the programme? *For example, go on to further training (specify course).*Destination goal:     This goal will be achieved by doing the following things: |  | Review date:       |
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| If the student has left the programme, record their destination outcome here: |





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| Rate of attendance:       /       (½ days attended) (½ days enrolled in programme) |  | Trends in attendance *(for example, always absent on Monday):*  |

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| Attendance rateRecord the date of the ILP review in the applicable square to show the progress the student has made towards achieving 100% attendance. |
| Date:      Date: | Date:      Date:       | Date:      Date: | Date:      Date: | Date:      Date: |



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| Other known barriers to attendance and engagement (*e.g. ill health, difficulty engaging family) :*  |

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| Date ofterm one reporting:       |  | Date ofterm two reporting:       |  | Date of term three reporting:       |  | Date of term four reporting:       |





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| The ILP must contain seven development goals the student wishes to achieve while in the programme. One goal must be a literacy goal and one goal must be a numeracy goal from the appropriate level of the New Zealand Curriculum or Te Marautanga o Aotearoa. Of the five remaining goals, two goals must be from an area of the New Zealand Curriculum or Te Marautanga o Aotearoa and three goals must be from the key competencies of the New Zealand Curriculum or the graduate profile of Te Marautanga o Aotearoa. |
| Goal one – Literacy:       |  | Goal two – Numeracy:      |
| How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?* |  | How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?* |

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|       Progress made on working towards literacy goal*Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their literacy goal.* |
| Date:      Date: | Date:     Date: | Date:      Date: | Date:     Date: | Date:Date: |

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|       Progress made on working towards numeracy goal*Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their numeracy goal.* |
| Date:      Date: | Date:     Date: | Date:      Date: | Date:     Date: | Date:Date: |

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| Two goals from the New Zealand Curriculum of Te Marautanga o Aotearoa.*For example: The Arts, Health and Physical Education or Te Reo Māori* |
| Goal three:      |  | Goal four:      |
| How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?* |  | How will progress towards achieving the goal be assessed *(what test will be used, how often will it be assessed)?*  |

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|       Progress made on working towards curriculum- based goal (#3)*Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* |
| Date:      Date: | Date:     Date: | Date:      Date: | Date:     Date: | Date:Date: |

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|       Progress made on working towards curriculum-based goal (#4)*Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* |
| Date:      Date: | Date:     Date: | Date:      Date: | Date:     Date: | Date:Date: |

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| Three goals from the key competencies (the New Zealand Curriculum) or the graduate profile (Te Marautanga o Aotearoa).*Key competency examples: managing self, relating to others. Graduate profile examples: Participating in the Māori world, advocating a Māori world view.* |
| Goal five:       | Goal six: |
| How will progress towards achieving the goal be assessed *(what evidence will be used, how often will evidence be collected)?* | How will progress towards achieving the goal be assessed *(what evidence will be used, how often will evidence be collected)?* |
| Goal seven:       | How will progress towards achieving the goal be assessed *(what evidence will be used, how often will evidence be collected)?* |

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|       Progress made on working towards key competency/graduate profile goal (#5)*Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* |
| Date:      Date: | Date:     Date: | Date:      Date: | Date:     Date: | Date:Date: |

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|       Progress made on working towards curriculum-based goal (#7)*Record the date of the ILP review in the applicable square to show the progress the student has made towards achieving their goal.* |
| Date:      Date: | Date:     Date: | Date:      Date: | Date:     Date: | Date:Date: |

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| **UST number** | **Level and credits** | **Description** | **Started (Y)** | **Achieved/Not achieved** | **Completion date** |
|       |       |       |       |       |       |
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| The contents of this ILP have been agreed on by the student, family/whānau, tutor and managing school. |
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| *Signed:* | *(Student)* | *Date:*  |
| *Signed:* | *(Family/whānau)* | *Date:* |
| *Signed:* | *(Tutor/teacher)* | *Date:*  |
| *Signed:* | *(Managing school representative)* | *Date:* |