**Study Support Centre Mid-year Progress Report**

|  |  |
| --- | --- |
| Provider Legal Name **Mid-year Progress Report**  Report period: Start of Term 1 – the last day of Term 2.  Please also complete the attached NSN reporting template. | |
| **Reporting measure description** | **Report actual** |
| How many?   1. Number of students who have been enrolled over the reporting period. |  |
| How well?   1. Number and percentage of students with an 80% attendance rate. |  |
| Is anyone better off?   1. Number and percentage of students who have achieved one of their goals related to study habits. |  |
| 1. Number and percentage of students who have achieved 2 or more goals (study habit or other educational). |  |

|  |
| --- |
| **Provider Summary Report - Narrative Report** |
| 1. Describe any highlights from the period, including improvements students have made in their study habits/behaviors/ skills. |
| 1. If applicable, describe how the SSC has contributed towards positive developments for students in classroom learning, achievement or behavior. |
| 1. What typical issues have arisen over the reporting period? |
| 1. How has identity, language and culture been implemented in the SSC? |
| 1. What feedback has been gathered from whānau and the community of learners? |

Note that the information provided should be non-identifying unless permission to publish has been obtained in writing from all identifiable parties.

|  |  |
| --- | --- |
| Signed: |  |
| Date: |  |
| Name: |  |
| Position: |  |

|  |
| --- |
| **Report due date** |
| 31st July |

**Study Support Centre NSN Reporting template**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | NSN Number | Year level | **Current School** | Ethnicity | Date of enrolment | Date of exit | Study Habit goal 1 | Achievement date | Goal 2 - Study Habit or other educational | Achievement date |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |  |  |  |